

** Any student with a disability or other special circumstance requiring academic accommodations or other consideration in order to successfully complete the requirements of this course should identify himself or herself individually to the instructor to discuss the matter in a private and confidential manner.*

*** Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).*

I. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ayers, et al., *American Passages Combined Advantage Series*; 4th ed. Cengage (Publisher)

II. Course Learning Outcomes

<p style="text-align: center;">Learning Outcomes</p> <p>Upon successful completion of this course, students will:</p>	<p style="text-align: center;">Methods of Assessment</p>
<p>1.) Create an argument through the use of historical evidence.</p>	<p>1.) Written projects as assigned by instructor. These assignments may include essays on exams, book reviews, reviews of primary documents or scholarly articles, research papers, journal projects, or other written assignments that emphasize analysis. Oral presentations at the discretion of the instructor.</p>
<p>2.) Analyze and interpret primary and secondary sources.</p>	<p>2.) Measured by Post-Test and written projects as assigned by instructor. These assignments may include book reviews, research papers, or journal projects that emphasize analysis of sources.</p>
<p>3.) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.</p>	<p>3.) Measured by Post-Test, objective and/or essay exams, quizzes, critical thinking exercises, and/or projects which may include research papers, book reviews, essays, and/or oral presentations.</p>

III. Test Description

All tests and the final exam may include some combination of objective (multiple choice, matching) and subjective (fill-in-the-blank, short answer, and long essay) questions. Scan-tron card, #2 pencil, paper (for essays) and pen

IV. Position Paper

Students will write 2 position papers based on historical questions offered by the instructor. Papers should be at least 2 pages typed single spaced using #12 font.

Source suggestions provided by instructor.

PLAGIARISM WILL NOT BE TOLERATED. (DEFINED AS TAKING AND USING IDEAS AND PASSAGES FROM ANOTHERS WORK AND REPRESENTING THEM AS YOUR OWN)

STUDENTS UNDERSTAND THAT THE INSTRUCTOR RESERVES THE RIGHT TO SUBMIT PAPERS TO SAFE ASSIGN. NO LATE PAPERS WILL BE ACCEPTED

V. Class Policy

(1) Attend class in accordance with established WCJC policy. Wharton County Junior College Catalog ..

(2) All students must take the final exam (comprehensive post-test) .

(3) All students must take exams and must complete assignments for the course within the policies set forth by the instructor.

(4) Missed Exams may be made up on the last day of the semester. Students may make up ONE Exam. Additional MISSED EXAMS will result in a zero.

VI. Academic Integrity

Students are responsible for knowledge of WCJC policy specified in the WCJC Catalog, Student Conduct and Discipline, (no tobacco in class)

Classroom Department

Violations will result in disciplinary action and/or a Failing grade and possible failure of the course.

VII. Conclusion

Any question regarding the mechanics of the course will be resolved by the instructor. (Instructor reserves the right to manage the Syllabus-Syllabus is subject to change/adjustment) If at any time you wish to discuss anything about the course please feel free to come by my office.

SCHEDULE FOR MWF

DATE COVERED	AYERS	
	I. The Age of Discovery and Colonization (1492 to 1763)	WEEK 1
AUG 26-SEPT 30	Ch. 1	
	a.) Native Americans before contact	
	b.) Beginning of European Overseas Expansion	
	c.) Africa and the Atlantic Slave Trade	WEEK 2
SEPT 2 – SEPT 6	Ch. 2	
	d.) The Spanish Empire in America	
	e.) The English Empire in America	WEEK 3
SEPT 9 - SEPT 13	Ch. 3,4	
	f.) The French Empire in America	
	g.) The Seven Years' War	WEEK 4
SEPT 16-SEPT 20	Ch. 4,5	
	II. The American Revolution and Post War Period (1764 to 1799)	WEEK 5
SEPT 23 – SEPT 27	Ch. 5	
	a.) British Colonies Resist Imperial Reform	
	b.) American Revolution (including all major battles)	
	Ch. 5	
	c.) <u>The Peace Settlement</u>	
SEPT 27	EXAM 1	
	d.) The Articles of Confederation	WEEK 6
SEPT 30 - OCT 4	Ch. 6	
	e.) Challenges to the Confederation	
	f.) The Movement for Constitutional Reform	
	Ch. 6	
	g.) The New Federalist Government	WEEK 7
OCT 7 – OCT 11		
	h.) George Washington's Administration (includes discussion of conflict between Hamilton and Jefferson, Funding the National Debt, site of the nations, capitol, Expansion, and OCT 9 POSITION PAPER 1 DUE the Whiskey Rebellion).	
	i.) John Adams Administration (includes discussion of the Election of 1796, the Quasi-War, and the Alien and Sedition Acts)	
	III. The New Republic faces a New Century (1800-1844)	WEEK 8
OCT 14 – OCT 18	Ch. 7	
	a.) Jefferson's Republic (includes discussion of the "midnight appointees," the Louisiana Purchase, the Burr Conspiracy, and the Embargo of 1807)	
	b.) Madison's Administration (includes the War of 1812)	WEEK 9
	OCT 21 – OCT 25	Ch. 8
	OCT 25 EXAM 2	
	c.) Monroe's "Era of Good Feelings" (includes discussion of	WEEK 10
	OCT 28 – NOV 1	Ch. 9

- the Monroe Doctrine, sectionalism and the Missouri Compromise)
- d.) Jackson’s Administration (includes discussion of the tariff/nullification, the Bank War, and Native Americans/Trail of Tears)
- e.) Van Buren’s Administration (includes the Panic) WEEK 11
NOV 4 – NOV 8 Ch. 9
- f.) Social Developments (Transcendentalism, Emergence of a popular culture, Public Schools)
Ch. 10,11
- g.) William Henry Harrison/John Tyler Administrations (includes a Ch. 11 discussion of expansion with emphasis on Texas)

IV. Westward Expansion and Sectional Crisis (1845-1859) WEEK 12

NOV 11 – NOV 15 **NOV 13 POSITION PAPER 2 DUE**

- a.) Manifest Destiny
- Ch. 12 b.) James K. Polk (includes discussion of Oregon territory, the war with Mexico, the Oregon Trail, the Gold Rush)
- c.) The Compromise of 1850 WEEK
- 13 NOV 18 - 22 Ch. 13
- d.) Kansas-Nebraska Act/ “Bleeding Kansas”
- Ch. 14 e.) Dred Scott Decision
- f.) John Brown and Harpers Ferry
- g.) Election of 1860
- Ch. 15 h.) Fort Sumter

NOV 22 EXAM 3

V. The Civil War and Reconstruction (1860s to 1877) WEEK 14

NOV 25 – NOV 29

- a.) Major conflicts of the Civil War (discussion must include at Ch. 15 minimum Manassas, Antietam, Shiloh, Gettysburg, Vicksburg, and Sherman’s “March to the Sea”)
- b.) Emancipation Proclamation
- c.) Surrender at Appomattox
Ch. 16
- d.) Lincoln’s Plans for Reconstruction WEEK 15
DEC 2 – DEC 6
- e.) Lincoln’s Assassination
- f.) Andrew Johnson’s Reconstruction
- g.) Radical Republican Response
- h.) Grant’s Administration
- i.) Failure of Reconstruction
- j.) Election of 1876 and resulting Compromise of 1877

DEC 6 MAKE UP DAY

FINAL EXAM – 9am class DEC 11 8AM

SCHEDULE FOR TTH

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	I. The Age of Discovery and Colonization (1492 to 1763)	WEEK 1
AUG 26-SEPT 30	Ch. 1	
	a.) Native Americans before contact	
	b.) Beginning of European Overseas Expansion	
	c.) Africa and the Atlantic Slave Trade	WEEK 2
SEPT 2 – SEPT 6	Ch. 2	
	d.) The Spanish Empire in America	
	e.) The English Empire in America	WEEK 3
SEPT 9 - SEPT 13	Ch. 3,4	
	f.) The French Empire in America	
	g.) The Seven Years' War	WEEK 4
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	a.) British Colonies Resist Imperial Reform	
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	c.) <u>The Peace Settlement</u>	
SEPT 26	EXAM 1	
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	g.) The New Federalist Government	WEEK 7
OCT 7 – OCT 11		
	h.) George Washington's Administration (includes discussion of conflict between Hamilton and Jefferson, Funding the National Debt, site of the nations, capitol, Expansion, and	
	OCT 8 POSITION PAPER 1 DUE	
	the Whiskey Rebellion).	
	ii.) John Adams Administration (includes discussion of the Election of 1796, the Quasi-War, and the Alien and Sedition Acts)	
	III. The New Republic faces a New Century (1800-1844)	WEEK 8
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	b.) Jefferson's Republic (includes discussion of the "midnight appointees," the Louisiana Purchase, the Burr Conspiracy, and the Embargo of 1807)	
	b.) Madison's Administration (includes the War of 1812)	WEEK 9
	OCT 21 – OCT 25 Ch. 8	
	OCT 24 EXAM 2	
	c.) Monroe's "Era of Good Feelings" (includes discussion of	WEEK 10
	OCT 28 – NOV 1 Ch. 9	
	the Monroe Doctrine, sectionalism and the Missouri Compromise)	

- d.) Jackson's Administration (includes discussion of the tariff/nullification, the Bank War, and Native Americans/Trail of Tears)
- e.) Van Buren's Administration (includes the Panic) WEEK 11
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- f.) Social Developments (Transcendentalism, Emergence of a popular culture, Public Schools)
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- g.) William Henry Harrison/John Tyler Administrations (includes a Ch. 11 discussion of expansion with emphasis on Texas)

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- Ch. 14 d.) Kansas-Nebraska Act/ "Bleeding Kansas"
- e.) Dred Scott Decision
- f.) John Brown and Harpers Ferry
- g.) Election of 1860
- Ch. 15 h.) Fort Sumter

NOV 21 EXAM 3

V. The Civil War and Reconstruction (1860s to 1877) WEEK 14

NOV 25 – NOV 29

- a.) Major conflicts of the Civil War (discussion must include at Ch. 15 minimum Manassas, Antietam, Shiloh, Gettysburg, Vicksburg, and Sherman's "March to the Sea")
- b.) Emancipation Proclamation
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- e.) Lincoln's Assassination
- f.) Andrew Johnson's Reconstruction
- g.) Radical Republican Response
- h.) Grant's Administration
- i.) Failure of Reconstruction
- j.) Election of 1876 and resulting Compromise of 1877

DEC 5 MAKE UP DAY

FINAL EXAM – 925am class DEC 12 8AM

FINAL EXAM – 1215pm class DEC 12 1230pm