

** Any student with a disability or other special circumstance requiring academic accommodations or other consideration in order to successfully complete the requirements of this course should identify himself or herself individually to the instructor to discuss the matter in a private and confidential manner.*

*** Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).*

I. Required Text(s), Optional Text(s) and/or Materials to be Supplied by Student.

Ayers, et al., *American Passages Combined Advantage Series*; 4th ed. Cengage (Publisher)

II. Course Learning Outcomes

Learning Outcomes Upon successful completion of this course, students will:	Methods of Assessment
1.) Create an argument through the use of historical evidence.	1.) Written projects as assigned by instructor. These assignments may include essays on exams, book reviews, reviews of primary documents or scholarly articles, research papers, journal projects, or other written assignments that emphasize analysis. Oral presentations at the discretion of the instructor.
2.) Analyze and interpret primary and secondary sources.	2.) Measured by Post-Test and written projects as assigned by instructor. These assignments may include book reviews, research papers, or journal projects that emphasize analysis of sources.
3.) Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.	3.) Measured by Post-Test, objective and/or essay exams, quizzes, critical thinking exercises, and/or projects which may include research papers, book reviews, essays, and/or oral presentations.

III. Test Description

All tests and the final exam may include some combination of objective (multiple choice, matching) and subjective (fill-in-the-blank, short answer, and long essay) questions. Scan-tron card, #2 pencil, paper (for essays) and pen

IV. Position Paper

Students will write 2 position papers based on historical questions offered by the instructor. Papers should be at least 2 pages typed single spaced using #12 font.

Source suggestions provided by instructor.

PLAGIARISM WILL NOT BE TOLERATED. (DEFINED AS TAKING AND USING IDEAS AND PASSAGES FROM ANOTHERS WORK AND REPRESENTING THEM AS YOUR OWN)

STUDENTS UNDERSTAND THAT THE INSTRUCTOR RESERVES THE RIGHT TO SUBMIT PAPERS TO SAFE ASSIGN. NO LATE PAPERS WILL BE ACCEPTED

V. Class Policy

(1) Attend class in accordance with established WCJC policy. Wharton County Junior College Catalog ..

(2) All students must take the final exam (comprehensive post-test) .

(3) All students must take exams and must complete assignments for the course within the policies set forth by the instructor.

(4) Missed Exams may be made up on the last day of the semester. Students may make up ONE EXAM only. Additional MISSED EXAMS will result in a zero.

VI. Academic Integrity
Classroom Department

Students are responsible for knowledge of WCJC policy specified in the WCJC Catalog, Student Conduct and Discipline,.

Violations will result in disciplinary action and/or a Failing grade and possible failure of the course.

VII. Conclusion

Any question regarding the mechanics of the course will be resolved by the instructor. (Instructor reserves the right to manage the Syllabus-Syllabus is subject to change/adjustment) If at any time you wish to discuss anything about the course please feel free to come by my office.

Class Schedule for 1302

DATE COVERED

AYERS

- I. The post Civil War era of the late 19th century; (1877-1914), Reconstruction (1863-1877), Gilded Age and Progressive Era beginnings
WEEK 1 AUG 26 – AUG 30 Ch. 17
- a) the presidents, politicians, statesmen, federal legislation,
 - b) and political parties
 - c) the Industrial Revolution in the United States, the major industrial entrepreneurs (Captains of Industry/Robber Barons), the emergence of trade unions, and the initial attempts of the government to regulate the economic institutions of capitalism
 - d) the urbanization of the United States as a concurrent development of industrialization, the societal problems of the cities, immigration trends, and critics and reformers of the new, urban, industrial society (the Social Gospel movement, Jane Addams, Edward Bellamy, and others)
 - e) the culture of the period, trends in education and especially in higher education, trends in literature and art and architecture, the emergence of a mass journalism, and trends in popular culture
 - f) the encounter with the land and the people (Native American) of the trans Mississippi west (the Great Plains, the Rocky mountains, and the Pacific coast), the culture of the Great Plains tribes, the cultural conflicts between the Anglo American culture of the eastern United States and the Great Plains tribes and the eventual subjugation of the latter
- WEEK 2 SEPT 2 – SEPT 6 Ch. 19
- WEEK 3 SEPT 9 – SEPT 13 Ch.19
- g) the diplomatic history of the United States of America in the late 19th century, the acquisition of an overseas empire for trade, security, prestige, and other reasons
- II. The Progressive Era (1915-1932),
WEEK 4 SEPT 16 – SEPT 20 Ch. 20

SEPT 19 EXAM 1

- World War I, 1920s, and Economic Crisis
WEEK 5 SEPT 23 – SEPT 27 Ch. 21
- a) the presidential administrations of Wilson, Harding, Coolidge, and Hoover
 - b) the local, state, and federal reforms of a political, social, an economic nature
 - c.) World War I (1914-1919) – its European beginnings, German strategy in Mexico, the United States involvement in World War I, the mobilization effort at home, the fighting of the Americans in the war, and the settlements
- O
OCT 3 POSITION PAPER DUE
of the Great War to include the League of Nations
- d) “The Jazz Age” aspects of the 1920s – popular culture, the movies, the music, the changes in morality, Prohibition, and the introduction of organized crime into American Society
- WEEK 6 SEPT 30 – OCT 4 Ch. 22
- WEEK 7 OCT 7 – OCT 11 Ch. 23

- e) The Modernity aspect of the 1920s – the automobile, the electrification of the cities, the trends in education and urban life
- f) The life of rural Americans in the 1920s – the rural reaction to urban life in the 1920s, the trends in agriculture to include mechanization and the loss of jobs that resulted
- g) The economic problems of the 1920s leading to the Stock Market crash of 1929 to WEEK 8 OCT 14 – OCT 8 Ch. 24
include the high tariff walls of the late 1920s and their impact on American labor and farming, the Stock Market crash and the emergence of the Great Depression (1929–1932), and the responses of the Hoover administration to the economic crisis .

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OCT 7 EXAM 2

III. Depression and World War II (1933-1952)

- a) The presidential administrations of Franklin Roosevelt and Harry Truman
WEEK 9 OCT 21 – OCT 25 Ch. 25
- b) The philosophy of the New Deal, and the government as employer
- c) The various New Deal programs such as, for example, the AAA and the CCC
- d) The outcomes of the New Deal programs
- e) The leadership of Franklin D. Roosevelt
- f) The development of the totalitarian powers, the 1930s to include the emergence of Nazi Germany and the seeds of the Holocaust
- g) World War II – its beginnings, the United States involvement in it, and the war's end in WEEK 10 OCT 28 – NOV 1 Ch. 26
1945 and the atomic bomb

IV. Cold War, Korea, Vietnam, and Economic Expansion (1953-1979)

WEEK 11 NOV 4 – NOV 8 Ch. 27 N

NOV 7 POSITION PAPER 2 DUE

- h) Presidential administrations of Eisenhower, Kennedy, L. Johnson, Nixon, Ford, and Carter Ch. 28
- i) the United States as a world leader, the emergence of the Cold War with the Union of Soviet Socialist Republics, and later with the People's Republic of China, and other Cold War struggles
WEEK 12 NOV 11 – NOV 15 Ch. 29
- j) the role of the United States in the creation of the United Nations and in other international bodies such as the Organization of the American States
- k) the Korean War (1950 – 1953) and the Vietnam conflict (1960s – 1970s)
WEEK 13 NOV 18 – NOV 22 Ch. 29

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NOV 21 EXAM 3

V. Rebirth of Conservatism and the Global Economy (1980s – present)

- 1. Presidential administrations of Reagan, Bush, Clinton, G.W. Bush, Obama
- 2. The demise of the Union of Soviet Socialist Republics, the new challenges
WEEK 14 NOV 25 – NOV 29 Ch. 30

in American foreign policy and the United States in a new world order, and
Ch. 31
a truly “global marketplace” (the North American Free Trade Agreement
WEEK 15 DEC 2 – DEC 6 Ch. 32
and the economic challenges from Latin America and the Pacific Rim)

D
DEC 5 MAKE UP DAY

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DEC 10 – FINAL EXAM 8AM