### Student Syllabus Cover Sheet
Revised 4/8/14

**Semester and Year** - Fall 2014

<table>
<thead>
<tr>
<th>CRN (Course Reference Number), Course Prefix, Number and Title –</th>
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</thead>
<tbody>
<tr>
<td>General Psychology-Core 080 or 090 - 12181 - PSYC 2301 - 101</td>
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<tr>
<td>General Psychology-Core 080 or 090 - 10836 - PSYC 2301 - 103</td>
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<tr>
<td>General Psychology-Core 080 or 090 - 10826 - PSYC 2301 - 110</td>
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<table>
<thead>
<tr>
<th>Course Meeting Days, Times and Location (Campus, Building, and Room number) –</th>
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</thead>
<tbody>
<tr>
<td>MWF 9:00 a.m. – 9:50 a.m. Wharton Campus, Science Building, Room 203</td>
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<tr>
<td>MWF 10:00 a.m. – 10:50 a.m. Wharton Campus, Science Building, Room 102</td>
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<tr>
<td>TTH 12:15 – 1:30 p.m. Wharton Campus, Science Building, Room 103</td>
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</table>

**Instructor’s Name** - Jodie Hutchinson, M.A., LPC

**Instructor’s Telephone number(s)** – (979) 532-6451
**Instructor’s email address** – hutchinsonj@wcjc.edu
**Instructor’s webpage** – http://facultyweb.wcjc.edu/users/hutchinsonj/index.aspx

**Instructor’s Office Hours and Office Location**–
MWF (Wharton Campus, Science 214) 8:00 – 9:00 a.m., 11:00 - 12:00 p.m., 1:00 p.m. – 1:30 p.m.
TTH (Wharton Campus, Science 214) 10:45 a.m. – 12:15 p.m.
I am willing to meet with students outside of office hours (by appointment) if given 24 hour notice.

**Course Catalog Description** – General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. TSI satisfied in Reading and Writing. Prerequisite: TSI satisfied in Reading and Writing.

**Instructor’s Grading System** –
<table>
<thead>
<tr>
<th>Assignments</th>
<th>540 - 600 = A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Activities = 100 points</td>
<td>480 - 539 = B</td>
</tr>
<tr>
<td>Four Exams @ 100 pts each = 400 points</td>
<td>420 - 479 = C</td>
</tr>
<tr>
<td>APA Assignment = 100 points</td>
<td>360 - 419 = D</td>
</tr>
<tr>
<td>Final Grade</td>
<td>359 or less = F</td>
</tr>
</tbody>
</table>

Assignments and exams have a date and time deadline. The APA assignment is due at the beginning of class. Late assignments will NOT be accepted for any reason. Students do not have the option to retake or “make up” the APA assignment or exams. The best 3 of 4 section exams will be included toward the student’s final grade. If a student misses one of the first 4 exams, that will be the exam that is “dropped.” All students are required to take the departmental final exam and it will count toward the student’s final grade.

**Instructor’s Attendance Policy** – Students are expected to attend every class, take notes on material covered, and read the text. Attendance is taken at the beginning of each class and students must be present when roll is called to be counted present. Students who are absent can ask a classmate for notes from the class period they missed. Mrs. Hutchinson does not provide notes to students who have missed class.

**Last day to “Drop” course with grade of “W”** – Friday, November 14, 2014
This instructor DOES NOT drop students. It is your responsibility to drop the course if you wish.

*The college will make reasonable accommodations for students with documented disabilities. Students wishing to receive accommodations must contact the Office of Disability Services at (979) 532-6384; located in the Pioneer Student Center, Room 313, at the Wharton campus. Students must request accommodations from the Office of Disability Services prior to each semester. Please note that accommodations provided are not retroactive.

**Misconduct for which discipline may be administered at WCJC includes, but is not limited to, cheating, plagiarism, or knowingly furnishing false information to the college (plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test, copying tests, assignments, reports, or term papers).
Hutchinson Course Syllabus
PSYC 2301: General Psychology
Fall Semester 2014

TEXTBOOK
ISBN: 9781118888575

SUPPLIES NEEDED FOR CLASS
Textbook (bring to class each meeting), 882E Scantrons for scheduled exams, Two No. 2 pencils for examinations, Note taking materials for class (pens, notebook/binder, etc.).

COURSE OBJECTIVES
1. Identify the characteristics of general psychology, its main goals, its historical foundation and roles both past and present psychologists have assumed
2. Identify the major research strategies of general psychology
3. Identify major theoretical perspectives found within general psychology
4. Identify genetic and environmental influences on psychological characteristics
5. Identify key elements of the anatomy and physiology of the brain and the techniques used to study the brain
6. Differentiate between sensation and perception, stimulus and response, and be familiar with the processes by which sense receptors and nervous systems represent sensory experience, and then organize this experience as meaningful information
7. Identify the forms of associative learning known as classical and operant conditioning and explain the basic principles of each
8. Identify that memory is a non-exact system that processes information in phases and describe the mechanisms through which memory formation, storage and retrieval occur
9. Identify cognitive processes such as language and problem solving
10. Identify the definition of intelligence and the key components of theories of intelligence its measures
11. Identify key components of theories of motivation and emotion
12. Identify the definition of health psychology and how it is related to sources of stress (conflict, frustration, pressure, lack of coping skills, etc.) and illness
13. Differentiate between the major personality theories and identify major components of each, and identify major theoretical contributors
14. Identify approaches to defining, classifying, understanding, and treating mental disorders as well as assessment techniques and therapy implications

CLASSROOM BEHAVIOR
Students will be expected to engage in appropriate classroom behaviors. Talking during lecture is rude and disruptive. Side conversation is not allowed. Repeated side discussion will result in a point deduction. Cell phones and devices are to be silenced. Text messaging in class is inappropriate and not allowed. Cell phones, electronic devices, and MP3 players should be put away and not utilized during class period. Repeated use of such products during class will result in a point deduction. Students who are disruptive will be asked to leave class for the day in addition to their point deduction. It is the student’s responsibility to advise the instructor of any extenuating circumstances within a timely manner.

ATTENDANCE POLICY: Students are expected to attend class through its entirety, take notes on material covered, participate in class discussion, and read the textbook. Habitual tardiness and leaving early is rude, unaccepteable, and not allowed. Attendance is taken at the beginning of each class and students must be present when it is taken to receive credit for the day. Do not be late on test day, as exams will be given at the beginning of class. Students who enter the class after a test has been turned in will NOT be allowed to take the exam. Once a student leaves the room on test day, they must turn in their test- complete as is. If a student will miss an exam as a result of an approved WCJC activity or sport, it is the student’s responsibility to schedule their exam with the instructor prior to the exam date.
### Grading Standards

Class activities are worth 100 points and a total of your final grade. These assignments are completed in the classroom and turned in on the same day as class. Students must be present and participate to receive credit for a class activity. Make-up assignments for class activities are not allowed for any student.

Students will be tested on 4 section exams, worth 100 points each. The 3 best section exams will be included in the student’s final grade. No make-up exams will be allowed. Students can make arrangements with Mrs. Hutchinson to take exams early or turn in assignments early as needed. Students should provide at least 48 hours’ notice of their request to take an exam early so that Mrs. Hutchinson can determine the feasibility of administering the test early.

The final exam is 100 points. Students are allowed to drop their lowest section exam; however the final exam must be taken by all students and will count toward their final grade. Failure to take the final exam will result in a grade of zero for the exam. You can enter your grades below to determine your final grade.

### Assignments

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Grading Formula for Final Grade</th>
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<tr>
<td>EXAM (100 points)</td>
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<td><strong>FINAL GRADE</strong></td>
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### Exams

A reading schedule is as follows (please note order of chapters may change at instructor’s discretion. Changes in chapter order will be announced in class):

- **Exam 1:** *Real World Psychology* Ch.1, 2, 4, 5
- **Exam 2:** *Real World Psychology* Ch. 6, 7, 8
- **Exam 3:** *Real World Psychology* Ch. 9, 10, 3, 14
- **Exam 4:** *Real World Psychology* Ch. 11, 12, 13
- **Exam 5:** Comprehensive (covering material from all chapters of text as well as lecture)

### APA Assignment

Students will select an approved research article from EBSCO and bring it to class by the designated deadline date and time for instructor approval. Students will conduct a thorough review of the article in order to identify important aspects of the study and will be tested for comprehension of this material in class.

For example, students should be able to answer the following questions about the selected article:

- What is the hypothesis?
- What are the variables (both independent and dependent if experimental)?
- Which research method was utilized in the study?
- Who were the participants (population and sample)?
- Explain the procedure(s) used
- Summarize the conclusions of the results
- Identify limitations of the study

The APA assignment is worth 100 points. NO make-up assignments will be accepted. Deadlines related to the APA assignment are identified within “Important Dates” on the instructor’s faculty web page. More detailed instructions and guidelines will be given in class and on website.
## Class Policies

**Academic Honesty**

Academic honesty is expected and is the rule for written work and examinations. Academic dishonesty occurs when a student submits the work or record of someone else as his own or when a student has special information for use in an evaluation activity that is not available to other students in the same activity. Cheating in any form is not allowed. Copying from others and/or using unauthorized aids/notes when taking tests is cheating.

Plagiarism on the APA assignment is cheating. Plagiarism includes, but is not limited to: turning in an assignment written by someone else; using someone else’s thoughts, words, or ideas without giving them credit through appropriate citations; copying and pasting information from the internet; buying a paper on-line and submitting it as your own work; using portions of another student’s paper and passing it off as your own. **All APA assignments will be screened for plagiarism.** Any student caught cheating on an exam or using plagiarism in a written assignment will receive a grade of zero and may receive disciplinary actions from WCJC.

**Special Consideration:**

Any student with a disability or special circumstance requiring academic accommodation or other consideration, in order to successfully complete the course requirements, must identify himself/herself to the instructor at the beginning of the semester, or as soon as possible, in order to discuss this matter in confidence. **The WCJC counselor’s office should be consulted for Americans with Disabilities Act adaptations.** Please contact the instructor for more information if needed.

**Final Exam:**

- **MWF 9:00 – 9:50 a.m.** 2301 final scheduled for Wednesday December 10 @ 8:00 a.m.
- **MWF 10:00 – 10:50 a.m.** 2301 final scheduled for Monday December 8 @ 10:15 a.m.
- **TTH 12:15 – 1:30 p.m.** 2301 final scheduled for Thursday December 11 @ 12:30 p.m.

*Students must take final exam on date scheduled.*

The content of this syllabus and any attached materials or schedules are subject to change at the discretion of the professor.

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Instructor’s Signature: ___________________________ Date: ___________________________